

TEACCH TRAINING

3 Day Professional TEACCH

Registration 9.00am – 9.30am Course 9.30am – 4.30pm

Venue Autism NI

Trainer Division TEACCH Director Dr Nancy Dartnall

Date 14th -16th September 2009

Cost £595 per delegate

Level 2 Course Specific Knowledge



Day 1

- Introductions and workshop overview
Overview: Structured Teaching and the TEACCH programme
Overview of Autism
- Learning needs of students with Autism informal classroom assessment
- Large group assessment activity
- Introduction to structured teaching and physical structure
Application activity for physical structure
Small group presentations

Day 2

- Structured teaching: Schedules
Application activity: Schedules
Small group activities
- Structured teaching: Work systems
Small group presentations
- Structured teaching: Visual Structure
Visual structure application activity
Small group presentations
- Structure throughout life:
Preschool video
Supported employment video

Day 3

- Developing expressive communication
- Expressive communication sample
- TEACCH approach to behaviour
- Developing social/leisure skills
Group activities and discussion
- Questions and answers

This is a three day workshop conducted by faculty and staff of the TEACCH programme of the University of North Carolina at Chapel Hill. This workshop is intended for teachers, teacher assistants, speech and language therapists, behaviourists, psychologists, and other professionals who work with children/adults with Autism. Lectures, case scenarios, and hands on activities will be used to present Structured Teaching methods for students with Autism who vary in age and level of functioning. Specific and practical examples of setting up a classroom, enhancing communication, teaching independence, structuring social and leisure activities, and addressing challenging behaviour will be presented using a variety of media.

Participants will:

- Learn about the TEACCH programme and the structured Teaching approach to working with students with Autism.
- Learn more about the challenges and strengths that underlie the Autism disorder.
- Be able to demonstrate Structured Teaching methods (informal Assessment, 1; 1 teaching, Physical Structure, Visual Schedules, Work Systems, Structured leisure and Work tasks).
- Develop teaching strategies for students at various levels of skill development.
- Understand communication and social needs of children with Autism.
- Understand the TEACCH approach to managing challenging behaviour.

Division TEACCH

TEACCH (**T**reatment and **E**ducation of **A**utistic and related **C**ommunications-handicapped **C**hildren) is a division of the department of Psychiatry at the University of North Carolina at Chapel Hill Medical School. It is an internationally recognized state-wide, comprehensive programme for individuals with Autism and their families. The TEACCH approach emphasizes the development of individual skills and environmental adaptation's through structured teaching. The overall goal of the programme is to improve the quality of life of individuals with Autism by actively promoting independence, minimizing disruptive behaviours, and expanding social and vocational opportunities.