



## Recognising and Defining Sensory Processing Issues

<b>Registration</b>	9.00am – 09.30am	<b>Course</b>	09.30am – 03.30pm	
<b>Venue</b>	Autism NI Training & Resource Centre			
<b>Trainer</b>	Anne-Laure Jackson Occupational Therapist			
<b>Cost</b>	Professionals	£220	Parents Members	£80 £50 (parents & carers)
<b>Date/s</b>	3 <sup>rd</sup> & 4 <sup>th</sup> November 2009			
<b>Target Audience</b>	All individuals who are interested in sensory processing issues and sensory integration			

**Day 1**    Level 2 Course    Specific Knowledge

### Occupational Therapy Sensory Training Objectives

Recognising and defining sensory processing issues:  
An interactive and experiential day

- To be able to identify sensory processing issues in individuals with ASD
- To be able to interpret autistic behaviour through 'sensory eyes'
- To understand enough sensory integration (brain-body) theory in order to understand certain behaviours
- To begin to define levels of alertness and arousal in a child on a daily basis in order to plan how to bring out the best in them
- To experience sensory processing difficulties

Sante Occupational Therapy Website    [www.sante-ot.co.uk](http://www.sante-ot.co.uk)



## Managing Everyday Behaviors Associated with Sensory Processing Issues

**Registration** 09.00am – 09.30am    **Course** 09.30am – 03.30pm

**Venue** Autism NI Training & Resource Centre

**Date** 4<sup>th</sup> November 2009

**DAY 2** Level 2 Course Specific Knowledge

### Occupational Therapy Sensory Training Objectives

Managing everyday behaviours associated with sensory processing issues.  
An interactive and experiential day

- To be able to identify how sensory processing affects everyday tasks e.g. tooth brushing, dressing, eating, toileting, sitting still to work
- To have strategies to help sensory processing in everyday tasks
- To have techniques for adapting the home / school environment to help a child perform to their best, taking in to account their sensory needs
- To understand the purpose of sensory diets at home and school
- To experience management techniques

**Optional follow up day 15<sup>th</sup> December 2009**

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