

2009 / 2010



"No other organisation in Northern Ireland (and probably on the island) or Great Britain currently offers a comparable range of training opportunities."

Professor Roy McConkey, Training Needs Analysis for Autism NI, University of Ulster, May 2007

Autism
Consultancy &
Training

CHIEF EXECUTIVES INTRODUCTION

This Training Prospectus has been developed in recognition of the critical need for quality, consistency and coordinated training in the many issues surrounding Autistic Spectrum Disorders.

Since the completion of the Department of Education's Task Group on Autism Report in 2002, there has been an increasing volume of inter and cross agency training audits identifying 'Autism' as a key area of training need. This activity has been sustained as a result of ASD service developments provoked by the focus on Autism within the Department of Health & Social Services 'Priorities for Action' documents and the increasing number of ASD Strategic Plans being developed by statutory authorities.

The Task Group Report, which achieved cross Departmental status, highlighted the increasing prevalence of Autism in N Ireland as well as gaps in services, professional expertise and parental support. Its underpinning recommendations regarding training paved the way for Autism NI's transition into a Training Agency (ASA) through a seeding grant from the Department of Health & Social Services and Public Safety. Autism NI is parent led and as the N Ireland Regional Charity for Autism we have developed a network of positive and dynamic partnerships across N Ireland within the statutory and voluntary sectors.

Consequently Autism NI is perfectly placed to address the challenge facing us all to improve the knowledge base within our community regarding our understanding of Autism and the strategies and interventions required to address the social injustices dealt out to individuals with an Autistic Spectrum Disorder who until so recently have been misunderstood and misrepresented.

The Prospectus contains a range of training options, to meet the need for foundation and specialist knowledge on Autism which we believe will act as a catalyst for the greater development of locally accessible, accredited courses.

Ongoing consultation with the Department of Health and Social Services has resulted in the development of course accreditation through AQA Examination Board. As always we welcome feedback on Autism NI's role as a specialized Training Agency.

A Cassidy

A. E. Arlene Cassidy
Chief Executive Autism NI



Department of
**Health, Social Services
and Public Safety**

An tAinm
**Sláinte, Seirbhísí Sóisialta
agus Sábháilteachta Poiblí**

www.dhsaprsi.gov.uk

AUTISM AWARENESS TRAINING

Following publication of the report of the Task Group on Autism by the Department of Education in 2002, the Department of Health, Social Services and Public Safety approached PAPA to develop a training programme in Autism awareness.

PAPA's considerable experience in awareness training over many years has enabled the organisation to develop a Northern Ireland ASD Training Strategy. This is designed to meet the needs of professionals in education and health and social care, as well as providing accessible training programmes for parents and carers.

The Department of Health, Social Services and Public Safety has seen the monitoring and evaluation reports of the training provided by PAPA to date. It considers that PAPA's ASD Training Service offers an excellent resource for organisations and individuals working with children and adults with ASD, to improve their knowledge of the condition and the range of interventions that can be used to improve the lives of people with ASD.

We commend the PAPA ASD Training Service and take this opportunity to bring the service to your attention.

Yours sincerely

Colin McMinn
On Behalf of the Department
Of Health, Social Services
And Public Safety

Arlene Cassidy
On Behalf of PAPA
The Northern Ireland Autism Charity

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AUTISM NI TRAINING DEPARTMENT

CONTACT DETAILS

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W: www.autismni.org/training

Levels of Training

Level 1: Basic Knowledge (Introductory)

For professionals new to the field of Autism and parents requiring basic information

Level 2: Specific Knowledge (Intermediate)

For more experienced professionals and parents requiring more detailed information

Level 3: Specialised Knowledge (Advanced)

For experienced/skilled professionals and clinicians requiring information on specific issues and approaches

ADDITIONAL INFORMATION

Booking Arrangements

There are several ways to book your place(s) on Autism NI Training.

- 1) Complete Autism NI booking form at the back of the prospectus and enclose a cheque made payable to Autism NI or provide us with your invoice address.
- 2) Complete the online booking form and pay online using our secure Server. www.autismni.org/training
- 3) Telephone Christine on 028 9040 1729 and complete and pay for booking over the phone.
- 4) Alternatively arrangements can be made via email training@autismni.org / fax 028 9040 3467

Once booking form is completed and returned please assume that your place is confirmed.

Further information and costs are provided on the course pages. Fees include cost of materials and refreshments. Autism NI has a reduced parent/members rate in place for all courses provided. For more details please contact Autism NI Training Team. For full day courses, lunch vouchers will be provided for the on-site canteen, or will be provided by Edgecumbe Supported Employment Project.

Cancellation Charges

Please note when bookings are made the following cancellation fees apply;

1 Month - **No fee** 1Month—2weeks - **50%** Within 2 weeks - **Full cost**

Substitutions can be made at any time up to 1 week before commencement date providing all new details are forwarded to Autism NI Training Team. Alternatively delegates can be transferred to another course or date providing this information has been discussed with Autism NI Training Team.

Parking Arrangements - IMPORTANT : PLEASE NOTE Car parking facilities located at the Autism NI building are for staff only. Anyone parking outside this area will be asked to leave the training to re-park their car.

Directions to Autism NI Training Dept can be found on our website.
www.autismni.org

The information contained in this prospectus is presented in the spirit of keeping you informed and aware of developments in the field of Autistic Spectrum Disorders.

Accreditation

Autism NI Training Department is registered with the following Unit Award Scheme;

AQA – Assessment and Qualifications Alliance.

The AQA Unit Award Scheme dates back to 1984 and is offered by the Assessment and Qualifications Alliance, the largest awarding body in England and Wales.

It is fully approved by QCA – Qualifications and Curriculum Authority sponsored by the Department of Education and Skills as a scheme for rewarding achievement which recognizes achievement of delegates.

The AQA Unit Award Scheme provides the opportunity to give delegates formal recognition of their success in short courses (units) within the context of recording achievement. A Unit Award statement is issued after each unit is completed (i.e. each one day course) and a letter of credit is issued listing all one day courses that have been completed.

The Unit Award scheme provides external accreditation of achievement and provides a route to support lifelong learning.

An administration fee of £20 will be charged for AQA courses.

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Autistic Spectrum Disorders

Registration 9.30am – 10.00am **Course** 10.00am – 4.00pm

Venue Autism NI

Trainer Dr Deirdre Peake
MRCPI, MB BCH BAO (Hon) DCH

Dates 28th April 2009

Cost £ 40 Parents and carers

Members of Autism NI £15 (parents and carers)

Target Audience Parents / Carers and extended family members

Level 2 Course Specific Knowledge

Topics

- My child has been diagnosed with Autistic Spectrum Disorder - What does that mean?
- What causes Autism?
A discussion about the myths and truths of the causes of Autism.
- Dual diagnosis (co morbidity) other associated conditions to be aware of and why it is important to identify other underlying condition.
- What can I and others do to help my child?
The role of parents, health and education professionals in Autism.
- What is in a name? – pros and cons of having a diagnosis for the child and the family

How to assess a child with Autism from a Medical Perspective

Registration 9.30am – 10.00am **Course** 10.00am – 4.00pm

Venue Autism NI

Trainer Dr Deirdre Peake
MRCPI, MB BCH BAO (Hon) DCH

Cost £110

Dates 29th April 2009

Target Audience Professionals
General & Community paediatricians, Paediatricians in training, Psychiatrists, Educational Services, Health Services

Level 3 Course Specialist Knowledge

Objectives

- Autism – an extension of the X chromosome?
Discussion regarding the underlying pathophysiology of Autism.
- How to assess a child with Autism from a medical perspective.
Addressing the most appropriate methods of clinical assessment.
- Differential diagnosis – when do I need to investigate?
Debate and video presentations regarding when and how to investigate children with Autism.
- Comorbidity
The importance of identifying co-morbidities in Autism. Discussion regarding appropriate treatment.
- Epilepsy in Autistic Children – a distinct population?
- What is in a name?
Debate on advantages and disadvantages of a medical label.
- What next – critical review of the evidence base behind the treatments.

Fundamentals of Autism (Basic Awareness)

Registration 9.30am – 10.00am **Course** 10.00am – 4.00pm

Venue Autism NI

Trainer Sue Macleod BEd, NVQ4,
Training Manager Autism NI

Date 14th May 2009

Cost Parents/Carers £40 Professionals £110
Members of Autism NI £15 (Parents and Carers)

Level 1 Course Basic Awareness

Target Audience Parents, Carers, Support Staff, Teachers, Classroom Assistants.

Objectives

- Introduction to Autistic Spectrum Disorders
- Main features associated with Autistic Spectrum Disorder
- Understanding of communication issues
- Awareness of the implications of a diagnosis of Autistic Spectrum Disorder
- Have an understanding of the impact of Autistic Spectrum Disorder and the difficulties encountered by those individuals affected.

Assessment Qualification Alliance

AQA – Unit Award Scheme provides the opportunity to gain formal recognition of success in short courses by recording achievement.

A unit award certificate will be issued on completion of the above course. A checklist of requirements will be completed by the tutor and a short worksheet completed during the final afternoon session.

Asperger's Syndrome & Adolescent Issues

Registration 9.30am – 10.00am **Course** 10.00am – 4.00pm

Venue Autism NI

Trainer Autism NI

Cost Parents £40 Professionals £110
Members of Autism NI £15 (parents and carers)

Date 17th June 2009

Target Audience; Parents and carers of children and young people aged 8 years or more with Asperger Syndrome. Professionals working with a similar age group.

Level 2 Course Specific Knowledge

Objectives:

- To identify and understand the needs of young people with Asperger Syndrome as they transition into adolescence and adulthood.
- To address the fears and concerns of parents and carers in preparing for this stage of development.
- To identify practical strategies and resources to aid both parents and carers and young people with Asperger Syndrome deal with the challenge of adolescence
- To support participants to feel more confident, aware and make best use of existing resources in their area.

TEACCH TRAINING

3 Day Professional TEACCH

Registration 9.00am – 9.30am Course 9.30am – 4.30pm

Venue Autism NI

Trainer Division TEACCH Director Dr Nancy Dartnall

Date 14th -16th September 2009

Cost £595 per delegate

Level 2 Course Specific Knowledge



Day 1

- Introductions and workshop overview
Overview: Structured Teaching and the TEACCH programme
Overview of Autism
- Learning needs of students with Autism informal classroom assessment
- Large group assessment activity
- Introduction to structured teaching and physical structure
Application activity for physical structure
Small group presentations

Day 3

- Developing expressive communication
- Expressive communication sample
- TEACCH approach to behaviour
- Developing social/leisure skills
Group activities and discussion
- Questions and answers

Day 2

- Structured teaching: Schedules
Application activity: Schedules
Small group activities
- Structured teaching: Work systems
Small group presentations
- Structured teaching: Visual Structure
Visual structure application activity
Small group presentations
- Structure throughout life:
Preschool video
Supported employment video

This is a three day workshop conducted by faculty and staff of the TEACCH programme of the University of North Carolina at Chapel Hill. This workshop is intended for teachers, teacher assistants, speech and language therapists, behaviourists, psychologists, and other professionals who work with children/adults with Autism. Lectures, case scenarios, and hands on activities will be used to present Structured Teaching methods for students with Autism who vary in age and level of functioning. Specific and practical examples of setting up a classroom, enhancing communication, teaching independence, structuring social and leisure activities, and addressing challenging behaviour will be presented using a variety of media.

Participants will:

- Learn about the TEACCH programme and the structured Teaching approach to working with students with Autism.
- Learn more about the challenges and strengths that underlie the Autism disorder.
- Be able to demonstrate Structured Teaching methods (informal Assessment, 1; 1 teaching, Physical Structure, Visual Schedules, Work Systems, Structured leisure and Work tasks).
- Develop teaching strategies for students at various levels of skill development.
- Understand communication and social needs of children with Autism.
- Understand the TEACCH approach to managing challenging behaviour.

Division TEACCH

TEACCH (**T**reatment and **E**ducation of **A**utistic and related **C**ommunications-handicapped **C**hildren) is a division of the department of Psychiatry at the University of North Carolina at Chapel Hill Medical School. It is an internationally recognized state-wide, comprehensive programme for individuals with Autism and their families. The TEACCH approach emphasizes the development of individual skills and environmental adaption's through structured teaching. The overall goal of the programme is to improve the quality of life of individuals with Autism by actively promoting independence, minimizing disruptive behaviours, and expanding social and vocational opportunities.

TEACCH TRAINING

2 Day Parent TEACCH

Registration	9.00am – 9.30am - Course 9.30am – 4.30pm
Venue	Autism NI
Trainer	Division TEACCH Director Dr Nancy Dartnal
Date	17 th & 18 th September 2009
Cost	£95.00 per delegate (two days)



Level 2 Course Specific Knowledge

TEACCH (**T**reatment and **E**ducation of **A**utistic and related **C**ommunications-handicapped **C**hildren) is a division of the department of Psychiatry at the University of North Carolina at Chapel Hill Medical School. It is an internationally recognised state-wide, comprehensive programme for individuals with Autism and their families. The TEACCH approach emphasizes the development of individual skills and environmental adaptation's through structured teaching. The overall goal of the programme is to improve the quality of life of individuals with Autism by actively promoting independence, minimizing disruptive behaviours, and expanding social and vocational opportunities.

Objectives:

Day 1

- Introduction to TEACCH
- Understanding Autism
- Making the environment work for you – Physical Structure
- What comes next? – Schedules
- Learning is fun! – Visual Strategies
- Make and Take Tasks

Day 2

- *Mom, I can do for myself!* – Work Systems
- Make and Take Tasks
- Step by Step – Building communication skills
- More than words activity
- Let's play together – Social Play
- Make and Take Play Activities
- Why do they DO that? – Understanding problem behaviour in autism
- Questions and answers

ADOS

Autism Diagnostic Observation Schedule

Registration	9.30am – 10.00am	Course	10.00am – 4.00pm
Venue	Autism NI	Date	12-16 Oct 2009
Trainer	Dr Fiona Scott - BSc (Hons) PhD C.Psychol		
Cost (see office)	Reliability	Level 3 Specialised knowledge (advanced)	
	Clinical	Level 2 Specific knowledge (intermediate)	
Target Audience	Paediatricians, Psychologists, Psychiatrists, Speech & Language Therapists		
Level 2 Course	Specific Knowledge		

Introduction

This semi-structured assessment can be used to evaluate almost anyone suspected of having autism from toddlers to adults, from children with no speech to adults who are verbally fluent. The ADOS consists of various activities that allow you to observe social and communication behaviours related to the diagnosis of pervasive developmental disorders. These activities provide interesting, standard contexts in which interaction can occur.

Objectives

Each workshop covers use of the ADOS, including a review of the instrument and how to administer and score it. Workshop leaders describe the ADOS and demonstrate administration and scoring of various Modules. Participants have the opportunity to practice administration and scoring under the leader's supervision. In addition, participants receive two 2 hour videos demonstrating ADOS administration. The first tape is viewed in preparation for the course. The second, provided at the end of the course, reinforces skills learned and serves as a permanent reference.

Related website: www.autismresearchcentre.com

Intensive Interaction

Coordination Course

Times Registration 9.00am – 9.30am Course 9.30am – 4.30pm

Venues Autism NI

Trainer Dr Dave Hewett Ph.D

Dates 7,8,9 Oct 2009 9,10,11 Dec 2009
24,25,26 Mar 2010 12,13,14 May 2010
7,8,9, Jul 2010 22,23,24,Sept 2010
17,18,19 Nov 2010

Course covers 21 days in 7 blocks of 3 days.

Cost £3300 per delegate

Level 3 Course Specialist Knowledge

Objectives

- Advanced II Level
- Evaluating II practice on video
- Use of video
- The research on parent-infant interaction
- Learning theory and the history of psychology
- The literature and research on II
- Other approaches
- Autism and Asperger syndrome
- Associated issues – age appropriateness, touch, stereotyped behaviour, management issues, organizing for II etc.
- Mentoring and supporting other staff
- Leading training sessions and workshops

Intensive Interaction

Times	Registration 9.00am – 9.30am Course 9.30am – 4.30pm
Venues	Autism NI
Trainer	Dr Dave Hewett Ph.D
Date	19 th October 2009
Cost	Parents/Carers £40 Professionals £110 Member of Autism NI (parents and carers) £25

Level 3 Course Specialist Knowledge

Introduction

An approach to working with people who are still at an early developmental stage, perhaps not having developed use of language and presenting as difficult to reach or difficult to be with.

Target Audience

All individuals dealing with people with an Autistic Spectrum Disorder.

Objectives

- To teach course members the principles of 'Intensive Interaction'. Staff will be helped to understand how to interact with people at early stages of learning by use of mutual enjoyment, face, voice, body language, proximity, physical contact, turn taking, use of pause, intentionality, burst-pause, imitation and modified reflecting etc.
- To help course members understand the way in which communication and relating abilities develop naturally during infancy.
- To assist staff to recognize that these techniques are part of a natural behaviour repertoire and that they are very powerful in assisting the development of people at early stages of learning, particularly those who are pre-verbal.
- To help staff understand how development of communication abilities, relationship and the sense of emotional well-being which goes with those developments, will make it less likely that individuals will produce challenging behaviour.
- To discuss and clarify a range of issues connected with working with people with very severe learning disabilities.

Times	Registration 9.00am – 9.30am Course 9.30am – 4.30pm
Venues	Autism NI
Trainer	Dr Dave Hewett Ph.D
Date	20 th October 2009
Cost	Parents/Carers £40 Professionals £110 Member of Autism NI (parents and carers) £25

Level 3 Course Specialist Knowledge

Introduction

The emphasis of this course is on getting right all of the practical aspects of staff technique – developing 'everyday good practice'.

Target Audience

All staff working with students/clients who experience severe learning disabilities.

Objectives

- To assist staff to recognize and operate a proper ordering of priorities when dealing with incidents of challenging behaviour.
- To help staff to understand the principles of working effectively through avoidance of confrontation and practical steps toward working in this way.
- To improve staff members' awareness of their total communication abilities – body and facial language, use of proximity, personal space and touch.
- To teach the basic principles of defusing an aroused person.
- To introduce and teach strategies concerned with effective minimum intervention during the build-up to an incident.
- To teach skills and understanding connected with containing an incident once it has commenced and minimizing its impact.
- To help staff with personal preparation for dealing with difficult incidents.
- To develop staff awareness of environmental and personal factors in the production of difficult behaviour and the relationship between factors.
- To help staff understand how knowledge of factors in the production of behaviour assists with planning long term work with an individual which is aimed at the person developing and moving toward so that incidents of challenging behaviour are less numerous or significant.

5 DAY Professional TEACCH

Registration	8.30am – 9.00am	Course	9.00am – 4.30pm
Trainer	Division TEACCH Director Dr Nancy Dartnall		
Date	tbc		
Cost	£1150 per delegate		

Target Audience Teachers, Health Care Staff, Speech & Language Therapists, Psychologists, Day Care Workers, Occupational Therapists.

Venue Middletown Centre for Autism (MCA), 35 Church Street, Middletown, Armagh, BT60 4HZ

Level 3 Course Specialist Knowledge

TEACCH (Treatment and Education of Autistic and related Community handicapped Children) is a division of the department of Psychiatry University of North Carolina at Chapel Hill Medical School. It is an internationally recognised state-wide, comprehensive programme for individuals with Autism and their families. The TEACCH approach emphasizes the development of individual skills and environmental adaptations through structured teaching. The overall goal of the programme is to improve the quality of life of individuals with Autism by actively promoting independence, minimizing disruptive behaviours, and expanding social and vocational opportunities.



Objectives

- Have an in depth knowledge of Autistic Spectrum Disorder.
- An in depth understanding of principles and concepts of TEACCH.
- An understanding of assessment methods.
- Understand structured teaching activities.
- Prepare activities.
- Implement activities with individuals who have ASD – be able to evaluate and restructure programmes.
- Have an opportunity for direct, supervised experience in a demonstration classroom setting.
- Working with families – collaboration.
- Have experience with clients with Autism who have a wide range of functioning levels.
- Communicate more effectively with individuals with Autism.



Recognising and Defining Sensory Processing Issues

Registration	9.00am – 09.30am	Course	09.30am – 03.30pm
Venue	Autism NI Training & Resource Centre		
Trainer	Anne-Laure Jackson Occupational Therapist		
Cost	Professionals	£220	Parents £80 Members £50 (parents & carers)
Date/s	3 rd & 4 th November 2009		
Target Audience	All individuals who are interested in sensory processing issues and sensory integration		
Day 1	Level 2 Course Specific Knowledge		

Occupational Therapy Sensory Training Objectives

Recognising and defining sensory processing issues:
An interactive and experiential day

- To be able to identify sensory processing issues in individuals with ASD
- To be able to interpret autistic behaviour through 'sensory eyes'
- To understand enough sensory integration (brain-body) theory in order to understand certain behaviours
- To begin to define levels of alertness and arousal in a child on a daily basis in order to plan how to bring out the best in them
- To experience sensory processing difficulties

Sante Occupational Therapy Website www.sante-ot.co.uk



Managing Everyday Behaviors Associated with Sensory Processing Issues

Registration 09.00am – 09.30am **Course** 09.30am – 03.30pm

Venue Autism NI Training & Resource Centre

DAY 2 Level 2 Course Specific Knowledge

4th November 2009

Occupational Therapy Sensory Training Objectives

Managing everyday behaviours associated with sensory processing issues.
An interactive and experiential day

- To be able to identify how sensory processing affects everyday tasks e.g. tooth brushing, dressing, eating, toileting, sitting still to work
- To have strategies to help sensory processing in everyday tasks
- To have techniques for adapting the home / school environment to help a child perform to their best, taking in to account their sensory needs
- To understand the purpose of sensory diets at home and school
- To experience management techniques

Optional follow up day 15th December 2009 (see page)

Sante Occupational Therapy Website www.sante-ot.co.uk

Fundamentals of Autism (Basic Awareness)

Registration 9.30am – 10.00am **Course** 10.00am – 4.00pm

Venue Autism NI

Trainer Sue Macleod BEd, NVQ4,
Training Manager Autism NI

Date 12th Nov 2009

Cost Parents/Carers £40 Professionals £110
Members of Autism NI £25 (Parents and Carers)

Level 1 Course Basic Awareness

Target Audience Parents, Carers, Support Staff, Teachers, Classroom Assistants.

Objectives

- Introduction to Autistic Spectrum Disorders
- Main features associated with Autistic Spectrum Disorder
- Understanding of communication issues
- Awareness of the implications of a diagnosis of Autistic Spectrum Disorder
- Have an understanding of the impact of Autistic Spectrum Disorder and the difficulties encountered by those individuals affected.

Assessment Qualification Alliance

AQA – Unit Award Scheme provides the opportunity to gain formal recognition of success in short courses by recording achievement.

A unit award certificate will be issued on completion of the above course. A checklist of requirements will be completed by the tutor and a short worksheet completed during the final afternoon session.

Review and Problem Solve Sensory Processing Management Techniques

Follow up course	Level 2 Course	Specific Knowledge
Registration	9.30am – 10.00am	Course 10.00am – 4.00pm
Venue	Autism NI Training & Resource Centre	
Trainer	Anne-Laure Jackson Occupational Therapist	
Cost	Professionals £110	Parents £40 Members £25 (parents & carers)
Date	15 th December 2009	
Target Audience	For anyone who has already attended any 2 day workshop on recognising and managing sensory processing issues in the past.	

Objectives

- To review strategies tried, and feedback areas of success e.g. level of contentment in the child, improved ability to sit still, increased tolerance for hair brushing, improved eating patterns, decreased self stimulatory behaviour.
- To review strategies and problem solve ways of making improvements in areas that have been more difficult to handle.
- To define what is a sensory issue versus what is classed as behavioural one, and explore ways of working out the difference.
- To set priorities for working out which issues to deal with first.
- To discuss case studies to increase confidence levels in applying sensory integrative principles at home and at school.

PECS 2 Day Workshop

Picture Exchange Communication System

Venue	Autism NI
Trainer	Pyramid Educational Consultants UK
Date/s	13 th /14 th January 2010
Cost	£250 per day - Contact PECS direct (as below)
Target Audience	Professionals, Parents/Carers
Level 2	Specific Knowledge

This workshop is the basic accredited training in PECS. It is the recommended training for all people interested in the program and all who wish to teach PECS to children or adults with communication difficulties. We advise that parents as well as professionals are trained in PECS if students are to effectively generalize their use of PECS into home, school and community settings.

Completion of this workshop should enable you to begin constructively using PECS with your student. The 2-day workshop is also the basic requirement for further training in PECS, including the Certification process.

Program Outline

- Introduction and The Pyramid Approach to Education: how to develop educational environments
- Traditional Approaches to Communication Training
- Phase 1: the single picture exchange
- Phase 2: teaching distance persistence
- Phase 3: teaching picture discrimination with 2 and more pictures
- Phase 4: constructing sentences
- Phase 5: answering "what do you want?"
- Phase 6: using sentences to comment, e.g. I see, hear, have, feel, etc
- Brief review of Additional Critical Communication Skills

For further information and bookings please contact Pyramid Educational Consultants UK Ltd on 01273 609555

PECS Advanced Training: PECS Review, Practice & Problem Solving

Venue Autism NI

Trainer Pyramid Educational Consultants UK

Date/s 15th January 2010

Cost £250 - Contact PECS direct (as below)

Target Audience Appropriate if you have already attended a two-day workshop and are already using PECS in the classroom or at home.

Level 2 Specific Knowledge

PECS Review, Practice and Problem Solving workshop focuses on our most recent suggestions for effectively implementing PECS at all of the phases.

Participants will have opportunities to practice their PECS skills under the guidance of a Pyramid consultant, troubleshoot any implementation problems they may be having and share their successful and difficult cases.

Videotapes of participants implementing PECS can be reviewed at the training session (please contact us in advance).

For further information and bookings please contact Pyramid Educational Consultants UK Ltd on 01273 609555

Fundamentals of Autism (Basic Awareness)

Registration 9.30am – 10.00am **Course** 10.00am – 4.00pm

Venue Autism NI

Trainer Sue Macleod BEd, NVQ4,
Training Manager Autism NI

Date 11th Feb 2010

Cost Parents/Carers £40 Professionals £110
Members of Autism NI £25 (Parents and Carers)

Level 1 Course Basic Awareness

Target Audience Parents, Carers, Support Staff, Teachers, Classroom Assistants.

Objectives

- Introduction to Autistic Spectrum Disorders
- Main features associated with Autistic Spectrum Disorder
- Understanding of communication issues
- Awareness of the implications of a diagnosis of Autistic Spectrum Disorder
- Have an understanding of the impact of Autistic Spectrum Disorder and the difficulties encountered by those individuals affected.

Assessment Qualification Alliance

AQA – Unit Award Scheme provides the opportunity to gain formal recognition of success in short courses by recording achievement.

A unit award certificate will be issued on completion of the above course. A checklist of requirements will be completed by the tutor and a short worksheet completed during the final afternoon session.

Fundamentals of Autism (Basic Awareness)

Registration 9.30am – 10.00am **Course** 10.00am – 4.00pm

Venue Autism NI

Trainer Sue Macleod BEd, NVQ4,
Training Manager Autism NI

Date 20th April 2010

Cost Parents/Carers £40 Professionals £110
Members of Autism NI £25 (Parents and Carers)

Level 1 Course Basic Awareness

Target Audience Parents, Carers, Support Staff, Teachers, Classroom Assistants.

Objectives

- Introduction to Autistic Spectrum Disorders
- Main features associated with Autistic Spectrum Disorder
- Understanding of communication issues
- Awareness of the implications of a diagnosis of Autistic Spectrum Disorder
- Have an understanding of the impact of Autistic Spectrum Disorder and the difficulties encountered by those individuals affected.

Assessment Qualification Alliance

AQA – Unit Award Scheme provides the opportunity to gain formal recognition of success in short courses by recording achievement.

A unit award certificate will be issued on completion of the above course. A checklist of requirements will be completed by the tutor and a short worksheet completed during the final afternoon session.

Family Support

The challenge for many parents post diagnosis is often finding out what relevant services there are locally, what resources have been useful to other parents, who the local professionals are and what they do and how to access further information or services. That's why many parents contact Autism NI and that's why they also ask about local groups they can join. In Autism NI we have a number of different types of groups for parent support. To find out more about your nearest group see the section on [Branches](#)

Autism NI provides a range of family support training.

- [ACCESS parent discussion workshops](#)
- [Grandparent workshops](#)
- [Autism & You –Extended Family](#)
- [Sibling Workshops](#)
- [Fathers workshops](#)

Quotes from participants

“Thank you PAPA for the change you gave me in doing this course”

“The whole course gave me hope for the future of my child”

“Sharing knowledge and listening made me feel more in control of my own personal situation”

“I was afraid when I found out my grandson had Autism. Now I know more I feel more able and confident in offering my daughter help”

“Talking to other dads made me realise I'm not on my own. I felt I had to be strong when we found out our daughter has Asperger Syndrome. Now I understand more I can be more supportive to my wife and be more involved”

To find out more about what training is available in your area check out our [training section](#) or contact the Autism NI Training Department on; 028 9040 1729

Autism NI Training Section have developed a range of Family Support Training to meet the identified needs of families with a diagnosis of ASD. This specialist training is delivered in a range of areas throughout Northern Ireland.

Sibling workshops have been provided throughout Northern Ireland, funded by Statutory Agencies. Autism NI is dedicated to the ongoing sourcing of funding to provide further workshops. Please contact Autism NI for details of workshops in your area and to register your interest, **by completing a booking form.**

For brothers and sisters, aged 7-12 years old who have a sibling with an Autistic Spectrum Disorder

Siblings need workshops?

Brothers and sisters of children with Autism need support and understanding of the special issues within their family.

Research has shown that many brothers and sisters with a sibling with special needs have specific requirements. They can often feel as though they are missing out on time with their parents, that their brother or sister is treated in a special way or that they may misunderstand the condition and have fears or concerns about it.

Workshops Aim: To create a forum to help siblings understand their brother or sister's Autism and be able to express their feelings in a safe environment, whilst learning coping strategies.

Objective 1

By the end of the workshops siblings will have a greater understanding of Autism and how it affects their brother or sister

Objective 2

That siblings will understand they are not alone with their experiences and feelings

Objective 3

That siblings will be more able to communicate their needs to their family

Objective 4

That siblings will be more able to use coping strategies to manage difficult situations

Objective 5

That siblings will have fun and make new friends in a friendly learning environment

ACCESS

Parent Discussion Workshop

Workshops have been provided throughout Northern Ireland, funded by Statutory Agencies. Autism NI is dedicated to the ongoing sourcing of funding to provide further workshops. Please contact Autism NI for details of workshops in your area and to register your interest, **by completing a booking form, thank-you.**

Target Audience

Parents of children recently diagnosed with ASD

Trainer Sue Macleod BEd, NVOQ4,
Training Manager Autism NI

Objectives

- Better awareness of statutory and voluntary agencies for support and guidance
- Working collaboratively with professionals
- An understanding of the benefit of peer support from other parents e.g. reduction of feelings of isolation
- Better understanding of Autism and its impact upon your child's personality and abilities
- Understand the strategies and interventions required to help your child
- To feel supported and empowered

Session One

'My Child' - How you become aware of your child's difficulties

Session Two

'Social Support' – How friends/family respond to your child

Session Three

'Looking at Autism'- the main features of Autistic Spectrum Disorder

Session Four

'Services & Benefits' - What financial help is available?
What services are relevant?

Session Five

'Going Forward' - An opportunity to gain information about various approaches/therapies

Session Six

'At Home' - Helpful Hints
This session is an open discussion forum facilitated by the workshop facilitator

Outcomes

In addition this group work model is based upon peer support and encourages parent/professional collaboration. Delegates will be given information to direct them how to access practical and emotional support.

Pre-Training

Signed parent workshop contract of commitment
Compiling 2 photographs of child engaged in typical activities

Post Training

Follow up meetings and information regarding local Autism NI Branch meetings for further support and information.

Assessment Qualification Alliance

AQA – Unit Award Scheme provides the opportunity to gain formal recognition of success in short courses by recording achievement.

A unit award certificate will be issued on completion of the above course. A checklist of requirements will be completed by the tutor and a short worksheet completed during the final afternoon session.

Understanding Your Grandchild With Autistic Spectrum Disorder

Registration	9.00am – 9.30am	Course	9.30am – 4.00pm
Venue	Contact Autism NI for information regarding courses in your area		
Trainer/s	Autism NI Training Department		
Dates	Contact Autism NI for information regarding dates		
Target Audience	Grandparents/Carers		
Level 1 Course	Basic Awareness		

This is an awareness course to help grandparents understand their grandchild with Autistic Spectrum Disorder and its impact upon the family.

Objectives

- To give an understanding of ASD and the difficulties encountered
- To look at how you can support the parents of your Grandchild
- An awareness of the importance of the process of sibling support
- To give an understanding of practical ways of supporting your grandchild and family
- An opportunity to receive peer support from other grandparents
- To feel empowered through a greater knowledge of ASD
- To have a network of ongoing support from Autism NI

“Autism and You” and the Extended Family

Registration	9.30am – 10.00am	Course	10.00am – 3.30pm
Venue	Contact Autism NI for information regarding courses in your area		
Trainer/s	Autism NI Training Department		
Dates	Contact Autism NI for information regarding dates		
Target Audience	Parents/Carers/Extended Family Members		
Level 1 Course	Basic Awareness		

Objectives

- Awareness of Autism NI
- Understand the fundamentals of Autistic Spectrum Disorder
- A guide to relevant agencies and support systems
- Understand the individual needs of caring for a child/adult with ASD and possible implications
- Have an awareness of practical strategies

Registration	9.30am – 10.00am	Course	10.00am – 4.00pm
Venue	Contact Autism NI for information regarding courses in your area		
Trainer/s	Autism NI Training Department		
Date	Contact Autism NI for information regarding dates		
Target Audience	Fathers / Carers		
Course Level 1	Basic Awareness		

Objectives

- Awareness of Autism NI
- Understand the fundamentals of Autistic Spectrum Disorder
- Understand the individual needs of caring for a child with ASD and possible implications from a fathers perspective
- Be aware of management issues
- Have an awareness of practical strategies



Parent/Carer / Tick appropriate box
 Autism NI Member / Professional
 (parent / carer)

Course Booking Form

Title of Course _____

Date/s of Course _____

Job Title _____

Name _____

Full Address
 (Full invoice address)

Tel _____

E-Mail _____

Special Requirements _____

Authorisation (if applicable)

Line manager signature: _____

Name (printed): _____

Position in Organisation: _____ Date: _____

Please attach cheque or state purchase order number: _____

Payments must be made in full before/or on day of training

Please ensure that you have completed all the sections of the form relevant to your organisation:

Please complete and return booking form to:
Christine Quail, Autism NI, Donard, Knockbracken Healthcare Park, Saintfield Road, Belfast BT8 8HB
T: 028 9040 1729
F: 028 9040 3467
E: Christine@autismni.org

All cheques should be made payable to: Autism NI

Substitutions can be made at any time up to 1 week before commencement date providing all new details are forwarded to Autism NI Training Team.
Please note if you are unable to attend the training you must inform Autism NI five working days in advance of the course date otherwise you will be invoiced for the full cost of the course.



Access Course

Parent Discussion Workshop Booking Form

If you are interested in a course near your area please fill in the form below and mail or fax the booking form to:-

Autism NI
Training Centre
Donard
Knockbracken Healthcare Park
Saintfield Road
Belfast BT8 8BH

Tel 028 9040 1729

Fax 028 9040 3467

Course Title _____

Name _____

Address _____

Childs Name _____

Childs Age _____

Tel _____

E-Mail _____

When a funded workshop becomes available in your area we will contact you. Thank you for your interest



Sibling Workshop Booking Form

If you are interested in a course near your area please fill in the form below and mail or fax the booking form to:-

Autism NI
Training Centre
Donard
Knockbracken Healthcare Park
Saintfield Road
Belfast BT8 8BH

Tel 028 9040 1729

Fax 028 9040 3467

Course Title _____

Name _____

Address _____

Childs Name _____

Childs Age _____

Tel _____

E-Mail _____

When a funded workshop becomes available in your area we will contact you. Thank you for your interest.

**Understanding Your Grandchild
With
Autistic Spectrum Disorder
Booking Form**

If you are interested in a course near your area please fill in the form below and mail or fax the booking form to:-

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Training Centre
Donard
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Saintfield Road
Belfast BT8 8BH

Tel 028 9040 1729

Fax 028 9040 3467

Course Title _____

Name _____

Address _____

Childs Name _____

Childs Age _____

Tel _____

E-Mail _____

When a funded workshop becomes available in your area we will contact you. Thank you for your interest.



**"Autism and You"
and the
Extended Family
Booking Form**

If you are interested in a course near your area please fill in the form below and mail or fax the booking form to:-

Autism NI
Training Centre
Donard
Knockbracken Healthcare Park
Saintfield Road
Belfast BT8 8BH

Tel 028 9040 1729 Fax 028 9040 3467

Course Title _____

Name _____

Address _____

Childs Name _____

Childs Age _____

Tel _____

E-Mail _____

When a funded workshop becomes available in your area we will contact you. Thank you for your interest.



Fathers Workshop Booking Form

If you are interested in a course near your area please fill in the form below and mail or fax the booking form to:-

Autism NI
Training Centre
Donard
Knockbracken Healthcare Park
Saintfield Road
Belfast BT8 8BH

Tel 028 9040 1729

Fax 028 9040 3467

Course Title _____

Name _____

Address _____

Childs Name _____

Childs Age _____

Tel _____

E-Mail _____

When a funded workshop becomes available in your area we will contact you. Thank you for your interest.



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Knockbracken Healthcare Park
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Belfast BT8 8BH

T: 028 90 401729
F: 028 90 403467
E: christine@autismni.org
W: www.autismni.org/training

Autism
Training