

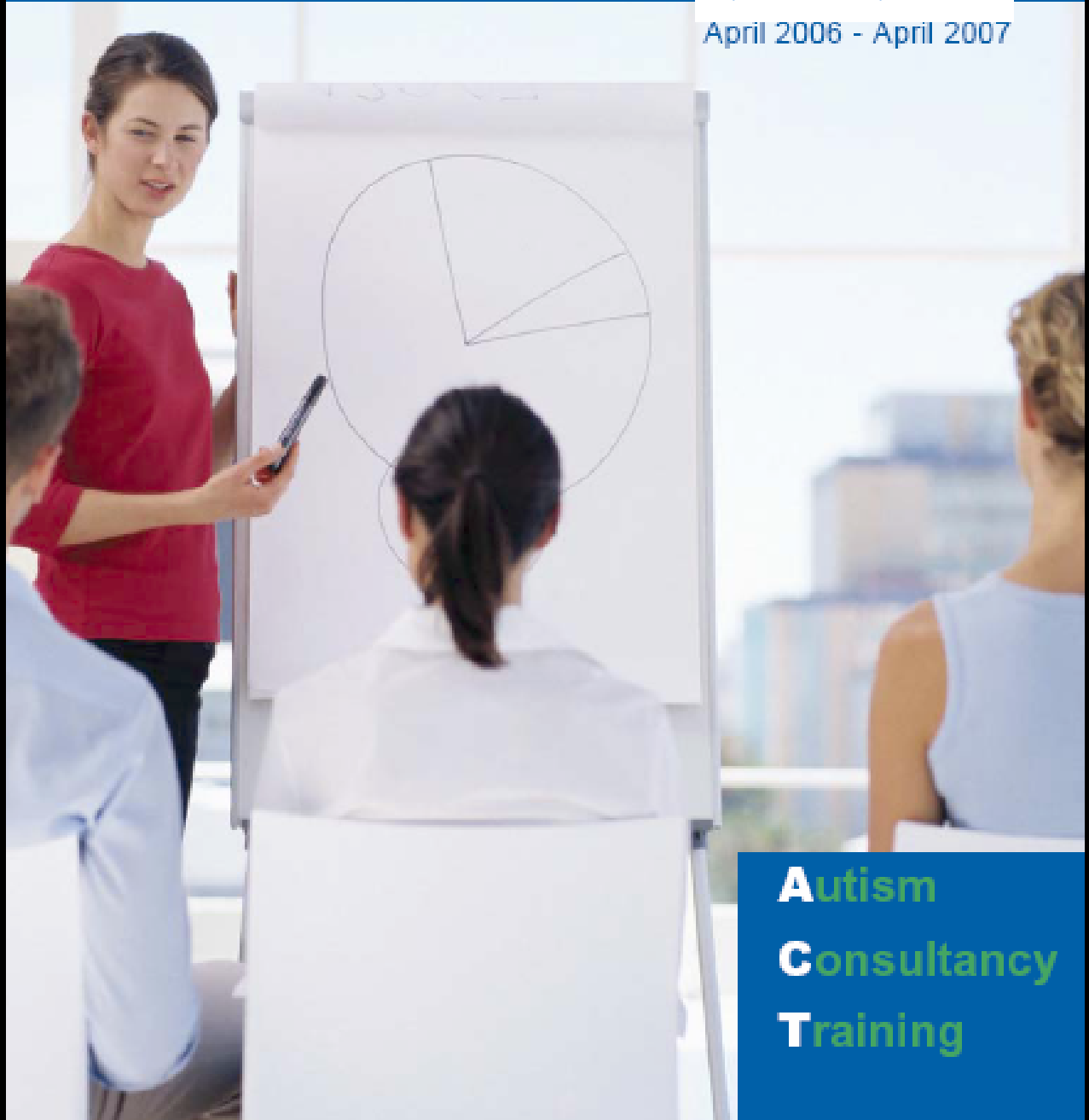


Autism NI (PAPA)

ASD Specific Training Prospectus

April 2007- April 2008

April 2006 - April 2007



Autism
Consultancy
Training

CHIEF EXECUTIVES INTRODUCTION

This Training Prospectus has been developed in recognition of the critical need for quality, consistency and coordinated training in the many issues surrounding Autistic Spectrum Disorders.

Since the completion of the Department of Education's Task Group on Autism Report in 2002, there has been an increasing volume of inter and cross agency training audits identifying 'Autism' as a key area of training need. This activity has been sustained as a result of ASD service developments provoked by the focus on Autism within the Department of Health & Social Services 'Priorities for Action' documents and the increasing number of ASD Strategic Plans being developed by statutory authorities.

The Task Group Report, which achieved cross Departmental status, highlighted the increasing prevalence of Autism in N Ireland as well as gaps in services, professional expertise and parental support. Its underpinning recommendations regarding training paved the way for Autism NI's transition into a Training Agency (ASA) through a seeding grant from the Department of Health & Social Services and Public Safety. Autism NI (PAPA) is parent led and as the N Ireland Regional Charity for Autism we have developed a network of positive and dynamic partnerships across N Ireland within the statutory and voluntary sectors.

Consequently Autism NI is perfectly placed to address the challenge facing us all to improve the knowledge base within our community regarding our understanding of Autism and the strategies and interventions required to address the social injustices dealt out to individuals with an Autistic Spectrum Disorder who until so recently have been misunderstood and misrepresented.

The Prospectus contains a range of training options, to meet the need for foundation and specialist knowledge on Autism which we believe will act as a catalyst for the greater development of locally accessible, accredited courses.

Ongoing consultation with the Department of Health and Social Services has resulted in the development of course accreditation through AQA Examination Board. As always we welcome feedback on PAPA's role as a specialized Training Agency.

Arlene Cassidy

A. E. Arlene Cassidy
Chief Executive Autism NI (PAPA)



Department of
**Health, Social Services
and Public Safety**

An tAire
**Sláinte, Seirbhísí Sóisialta
agus Sábháilteachta Poiblí**

www.dhsspsni.gov.uk

AUTISM AWARENESS TRAINING

Following publication of the report of the Task Group on Autism by the Department of Education in 2002, the Department of Health, Social Services and Public Safety approached PAPA to develop a training programme in Autism awareness.

PAPA's considerable experience in awareness training over many years has enabled the organisation to develop a Northern Ireland ASD Training Strategy. This is designed to meet the needs of professionals in education and health and social care, as well as providing accessible training programmes for parents and carers.

The Department of Health, Social Services and Public Safety has seen the monitoring and evaluation reports of the training provided by PAPA to date. It considers that PAPA's ASD Training Service offers an excellent resource for organisations and individuals working with children and adults with ASD, to improve their knowledge of the condition and the range of interventions that can be used to improve the lives of people with ASD.

We commend the PAPA ASD Training Service and take this opportunity to bring the service to your attention.

Yours sincerely

Colin McMinn
On Behalf of the Department
Of Health, Social Services
And Public Safety

Arlene Cassidy
On Behalf of PAPA
The Northern Ireland Autism Charity



AUTISM NI TRAINING DEPARTMENT

CONTACT DETAILS

Training Department
Autism NI (PAPA)
DONARD
Knockbracken Healthcare Park
Saintfield Road
Belfast
BT8 8BH

Donna Floyd Administration Manager
Tel 028 9040 1729 Ext 1
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Email training@autismni.org
Website www.autismni.org/training

ADDITIONAL INFORMATION

Booking Arrangements

There are several ways to book your place(s) on Autism NI Training.

- 1) Complete Autism NI booking form at the back of the prospectus and enclose a cheque made payable to ACT (Autism Consultancy Training) or provide us with your invoice address.
- 2) Complete the online booking form and pay online using our secure server. www.autismni.org/training
- 3) Telephone Donna on 028 9040 1729 and complete and pay for booking over the phone.
- 4) Alternatively arrangements can be made via email training@autismni.org / fax 028 9040 3467

Once booking form is completed and returned please assume that your place is confirmed.

Further information and costs are provided on the course pages. Fees include cost of materials and refreshments. Autism NI has a reduced parent rate in place for all courses provided. For more details please contact Autism NI Training Team. For full day courses lunch vouchers will be provided for the on-site canteen, or will be provided by Edgumbe Supported Employment Project. Tea/Coffee will be provided at 9.30am, during registration, with all courses commencing at 9.45am sharp.

Cancellation Charges

Please note when bookings are made the following cancellation fees apply;

1 Month - **No fee** 1Month—2weeks - **50%** Within 2 weeks - **Full cost**
Substitutions can be made at any time up to 1 week before commencement date providing all new details are forwarded to Autism NI Training Team. Alternatively delegates can be transferred to another course or date providing this information has been discussed with Autism NI Training Team.

Parking Arrangements - IMPORTANT : PLEASE NOTE Car parking facilities located at the Autism NI building are for staff only. Anyone parking outside this area will be asked to leave the training to re-park their car. Directions to Autism NI (PAPA) Training Dept can be found on our website.

www.autismni.org

The information contained in this prospectus is presented in the spirit of keeping you informed and aware of developments in the field of Autistic Spectrum Disorders.

Accreditation

Autism NI (PAPA) Training Department is registered with the following Unit Award Scheme;

AQA – Assessment and Qualifications Alliance.

The AQA Unit Award Scheme dates back to 1984 and is offered by the Assessment and Qualifications Alliance, the largest awarding body in England and Wales.

It is fully approved by QCA – Qualifications and Curriculum Authority sponsored by the Department of Education and Skills as a scheme for rewarding achievement which recognizes achievement of delegates.

The AQA Unit Award Scheme provides the opportunity to give delegates formal recognition of their success in short courses (units) within the context of recording achievement. A Unit Award statement is issued after each unit is completed (i.e. each one day course) and a letter of credit is issued listing all one day courses that have been completed.

The Unit Award scheme provides external accreditation of achievement and provides a route to support lifelong learning.

An administration fee of £10 will be charged for AQA courses.

Raising Awareness of Autism in the Business Community

Registration 9.30am – 10.00am **Course** 10.00am – 1.00pm

Venue Autism NI Training Centre

Trainers Sue Macleod, NVQ4,
Training Manager Autism NI

Cost £20

Date 11 September 2007

Target Audience

Individuals working in the Private Sector;
Retail, Public Services, Transport, Receptionists, Restaurants/Hotels, Leisure Centre

Objectives

- Introduction to Autistic Spectrum Disorders
- Main features associated with Autistic Spectrum Disorders
- Awareness of the implications of a diagnosis of Autistic Spectrum Disorder
- Have an understanding of the impact of Autistic Spectrum Disorder and the difficulties encountered by those individuals affected.

Social Skills and Drama Workshop

Registration	9.30am – 10.00am	Course	10.00am – 3.00pm
Venue	Autism NI Training Centre		
Trainers	Frances Stewart Coordinator Advisory Autism Service Glynis McSorley Support Teacher for ASD		
Cost	Professionals £110 Parents/Carers £40	Date	20 September 2007

Target Audience

Parents, Carers, Teachers, Classroom Assistants, Support Staff

Objectives

- To understand the importance of teaching social skills to individuals with Autistic Spectrum Disorder.
- To gain awareness as to how drama contributes to improving social skills.



Mayer-Johnson Promote Success through Training

Registration	9.00am – 9.30am	Lunch will be provided		
Venue	Autism NI Training & Resource Centre			
Tutor	Martin Fisher Mayor - Johnson Representative			
Cost	Parents/Professionals	Funded	Date	3 October 2007

Target Audience

Speech & Language Therapists, Teachers, Day care Staff, Parents/Carers

Introduction

Mayer-Johnson is a mail order company focusing on augmentative communication products. There are approximately 8,000 individual picture symbols available in many different formats.

They have been translated into many languages and are being constantly developed. The customers of Mayer-Johnson primarily consist of schools, speech therapists, parents, hospitals and nursing homes.

Overview

Training is now available for the Mayer-Johnson software programs (Boardmaker). This training stresses classroom strategies and solutions along with program tips and techniques. There will be an opportunity for practical application

Comic Strips and Social Stories

Registration	9.30am – 10.00am	Course	10.00am – 3.00pm
Venue	Autism NI Training Centre		
Trainers	Frances Stewart Coordinator Advisory Autism Service Glynis McSorley Support Teacher for ASD		
Cost	Professionals £110 Parents/Carers £40	Date	4 October 2007

Target Audience

Parents, Carers, Teachers, Classroom Assistants, Support Staff

Objectives

- Understand that social stories can provide individuals with Autistic Spectrum Disorders with accurate information regarding various situations they encounter
- A basic understanding of the social cognitions in Autism
- To have an understanding of how to write appropriate Social Stories for various individual situations
- Format and guidelines to adhere to when writing for individuals with Autism
- Understand how social stories may also address a specific social skill, e.g. taking turns, handling a mistake or speaking with correct volume
- To understand the use of comic strips

Understanding Your Child with Autism A Fathers Perspective

Registration	9.30am – 10.00am	Course	10.00am – 3.00pm
Venue	Autism NI Training Centre		
Trainers	Sue Macleod BEd, NVQ4, Training ManagerAutism NI		
Cost	Fathers/Carers £40	Date	8 October 2007

Objectives

- Awareness of Autism NI (PAPA)
- Understand the fundamentals of Autistic Spectrum Disorder
- Understand the individual needs of caring for a child with ASD and possible implications
- Be aware of management issues
- Have an awareness of practical strategies

Keyhole (Pre-School Training Package)

Introduction

The Keyhole Early Intervention Research Project designed, developed and evaluated a holistic approach to the intervention with the pre-school child with an Autistic Spectrum Disorder. Out of recommendations from the project this specific training course was developed.

Trainers Jackie Addis BA (Hons), Soc Admin, DipSW, MSW
Director of Training Autism NI
Sue Macleod, BEd. NVO4,
Training Manager Autism NI

Venue Autism NI Training Centre

Dates 11 – 12 October 2007

Cost £220

Target Audience

Anyone working with pre-school children with an ASD in an Early Years setting i.e. all playgroup, parent toddler, crèche, nursery school or classroom and private day care staff.

Course Outline

Topics to be covered include

- An Introduction to Autism
- Structured Teaching 1
- Structured Teaching 2
- Communication Issues
- Bringing it all Together

Course Outcomes

By the end of the course participants will:

- Have explored how Autism manifests in the pre-school child and what difficulties the child may have in the early year's situation.
- Be able to identify strategies for effectively interacting with children with ASD.
- Have knowledge of the basic principles of the management of Autism in the early year's group.
- Have developed their skills in interacting with pre-school children who have ASD and their parents.

For further venues please contact Fiona Scullion, Keyhole Co-coordinator on 028 90662825.

Autistic Spectrum Disorder: Preparing for Adulthood

Registration	9.30am – 9.30am	Course	10.00am – 3.30pm
Venue	Autism NI Training & Resource Centre		
Trainer	Paula Hanratty, Dip. Com development, Dip. Counseling, Development Officer for Branch and Family Support Autism NI		
Cost	Professionals £110 Parents £40	Date	23 October 2007

Target Audience;

Parents and carers of children and young people with Asperger's Syndrome aged 8 years or more. Professionals working with a similar age group.

Objectives:

- To identify and understand the needs of young people with Asperger's Syndrome as they transition into adolescence and adulthood.
- To address the fears and concerns of parents and carers in preparing for this stage of development.
- To identify practical strategies and resources to aid both parents and carers and young people with Asperger's Syndrome deal with the challenge of adolescence
- To support participants to feel more confident, aware and make best use of existing resources in their area.

“Autism and You” And the Extended Family

Registration 9.30am – 10.00am **Course** 10.00am – 3.30pm

Venue Autism NI Training & Resource Centre

Trainer Sue Macleod, BEd. NVQ4,
Training Manager Autism NI

Cost Parents/Carers £40

Dates 13 Nov 2007

Target Audience

Parents and Carers

Objectives

- Awareness of Autism NI (PAPA)
- Understand the fundamentals of Autistic Spectrum Disorder
- A guide to relevant agencies and support systems
- Understand the individual needs of caring for a child with ASD and possible implications
- To view “Autism An Introduction” CCEA
- Be aware of management issues
- Have an awareness of practical strategies

PECS 2 Day Workshop

Picture Exchange Communication System

Venue City Hotel, Queens Quay, Derry

Trainer Pyramid Educational Consultants UK Ltd

Date 15 & 16 November 2007

Cost Professionals £260
Parents £140

Price includes VAT, course materials, refreshments and buffet lunch.

This workshop is the basic accredited training in PECS. It is the recommended training for all people interested in the program and all who wish to teach PECS to children or adults with communication difficulties. We advise that parents as well as professionals are trained in PECS if students are to effectively generalize their use of PECS into home, school and community settings.

Completion of this workshop should enable you to begin constructively using PECS with your student. The 2-day workshop is also the basic requirement for further training in PECS, including the Certification process.

Program Outline

- Introduction and The Pyramid Approach to Education: how to develop educational environments
- Traditional Approaches to Communication Training
- Phase 1: the single picture exchange
- Phase 2: teaching distance persistence
- Phase 3: teaching picture discrimination with 2 and more pictures
- Phase 4: constructing sentences
- Phase 5: answering "what do you want?"
- Phase 6: using sentences to comment, e.g. I see, hear, have, feel, etc
- Brief review of Additional Critical Communication Skills

For further information and bookings please contact Pyramid Educational Consultants UK Ltd on 01273 609555

Understanding Your Grandchild With Autistic Spectrum Disorder

Registration	9.00am – 9.30am	Course	9.30am – 4.30pm
Venue	Autism NI Training & Resource Centre		
Trainer	Sue Macleod BEd, NVQ4, Training Manager Autism NI		
Cost	Grandparents/Carers £25	Date	6 December 2007

Target Audience

Grandparents and Carers

This is an awareness course to help grandparents understand their grandchild with Autistic Spectrum Disorder and its impact upon the family.

Objectives

- To give an understanding of ASD and the difficulties encountered
- How you can support the parents of your Grandchild
- An awareness of the importance of the process of sibling support
- To give an understanding of practical ways of supporting your Grandchild and family
- An opportunity to receive peer support from other grandparents
- To feel empowered through a greater knowledge of ASD
- To have a network of ongoing support from Autism NI (PAPA)

IABA (Autism ABA Model)
The Institute for Applied Behavior Analysis
In
Association with PAPA is pleased to offer

Positive Approaches To Solving Severe Behavior Challenges

Registration	9.00am – 9.30am	Course	9.30am – 4.00pm
Venue	Autism NI Training Centre		
Trainer	Tom Willis PhD		
Dates	8 – 11 January 2008		
Costs	Program 1-4 fees		
	Before 8 th November	After 8 th November	
	Full Program (all 4 days) £500	Full Program (all 4 days) £600	
	Daily rate £150	Daily rate £175	

Target Audience

Psychologists, Behavioral Consultants, Resource Specialists and other professionals.

Seminar Descriptions

Program 1
Comprehensive Functional Assessment

Program 2
Positive Behavioral Support

Program 3
Emergency Management and Reactive Strategies within a Nonaversive Framework

Program 4
Assuring Staff Consistency and the Provision of Quality Services:

Course Content

- A rationale for nonaversive behavioral support
- Behavioral assessment and functional analysis
- Ecological manipulations for behavior change
- Positive programming for durable results
- Focused nonaversive strategies for rapid control
- Emergency management within a nonaversive framework
- Limitations of the nonaversive model
- Identification of positive reinforcers
- Assuring staff consistency in service implementation

Objectives

- To train participants to provide sophisticated and professional levels of assessment services including the design of comprehensive, state of the art support plans.
- To train participants in effective strategies to assure staff consistency in service Implementation.
- To provide a written set of materials, forms and procedures for the smooth administration and provision of behavioral services.

For further information check website www.iaba.com

IABA (Autism ABA Model)
The Institute for Applied Behavior Analysis
In Association with PAPA is pleased to offer
Assessment and Analysis of Severe and Challenging Behavior

A LONGITUDINAL TRAINING

Registration 8.30am – 9.00am **Course** 9.00am – 4.30pm

Venue Autism NI Training Centre

Dates **14,15,16 January** 2008 (plus 3 additional follow-up feedback sessions, comprising of 2 days each, to be scheduled during this initial program). You must attend the 4 day seminar, or have attended it in the past.

Costs **Program 5**
Before 1st December 2007 £2100
After 1st December 2007 £2300

Trainer Thomas J Willis, PhD

Thomas J Willis, PhD. Is an Associate Director of the Institute of the Applied Behavior Analysis in Los Angeles, California. He has over 20 years experience as a behavioral consultant and workshop leader and has co-authored numerous articles on the support of people with severe behavior challenges. He is an international recognized authority and lecturer on the topics of behavioral assessment and the design of non-aversive behavioral support services.

Seminar Descriptions

Assessment and Analysis of Severe and Challenging Behavior:
A Longitudinal Training Program
Beginning 4 – 6 December in Belfast | Thomas J Willis, PhD

Objectives

1. To train participants to provide sophisticated and professional levels of assessment services including the design of comprehensive, state-of-the-art, multi-element support plans designed to produce valued outcomes in cost effective ways.
2. To train participants in effective strategies to assure staff consistency and total quality in service provision.
3. To provide a written set of materials, forms, and procedures for the smooth administration and provision of behavioral services.
4. Each participant will design and implement a comprehensive multi-element support plan that is based on a thorough behavioral assessment and functional analysis of behavior for a focus person of their choice

Program Design

This training institute is designed to be an intensive hands-on experience. Training activities will include supervised, field based practicum assignments, feedback sessions, lectures, reading and writing assignments, and practice exercises. Distributed practice with feedback and follow-up activities are specifically included in the design to ensure generalization to the participants' home agency.

The following topics are addressed through lectures, required readings and guided practicum:

- A rationale for non-aversive behavioral services
- Advanced behavioral assessment and functional analysis
- Life style supports for behavioral change
- Positive programming for durable results
- Focused non-aversive strategies for rapid resolution
- Advanced principles for the design of everyday positive feedback systems
- Non-aversive behavior support strategies for people with severe and challenging behaviors
- Emergency management and reactive strategies
- Peers as agents of support
- Limitations of the non-aversive model
- Identification of positive reinforcers
- Assuring staff consistency in service provision
- Behavioral technology in support of values

Fundamentals of Asperger's Syndrome

Registration	9.30am – 10.00am	Course	10.00am – 4.00pm
Venue	Autism NI Training Centre		
Trainer	Dr Christine Lavery		
Cost	Professionals £110	Dates	17 January 2008
	Parents/Carers £40		

Target Audience

Teachers, Classroom Assistants, Carers, Health Care Staff

Objectives

- Introduction to Asperger's Syndrome
- Main features associated with Asperger's Syndrome
- Awareness of the implications of a diagnosis of Asperger's Syndrome
- The difficulties encountered by those individuals affected
- Some useful strategies

AQA

AQA – Unit Award Scheme

A unit award statement will be issued as recognition of achievement on completion of the above one day course. A checklist of requirements will be completed by the tutor and a short written test administered during the final afternoon session.

ASD and Adolescence **A survival guide to puberty!**

Registration	9.30am – 10.00am	Course	10.00am – 4.30pm	
Venue	Autism NI Training Centre			
Trainers	Shona McMonagle	Support Teacher, Autism Advisory and Intervention Service		
	Gillian Strong	Assistant Advisory and Intervention Service		
Cost	Professionals	£110	Dates	25 January 2008
	Parents/Carers	£40		

Target Audience

Parents of young adolescents with a diagnosis of an ASD

Objectives

- To provide a greater understanding of ASD and its impact on adolescence
- To provide a greater understanding of developing positive friendships and relationships
- To provide strategies to deal with hygiene, sexual awareness and puberty issues

PECS 2 Day Workshop

Picture Exchange Communication System

Venue Autism NI (PAPA) Knockbracken Healthcare Park

Trainer Pyramid Educational Consultants UK Ltd

Date 28-29 January 2008

Cost Professionals £260
Parents £140

Price includes VAT, course materials, refreshments and buffet lunch.

This workshop is the basic accredited training in PECS. It is the recommended training for all people interested in the program and all who wish to teach PECS to children or adults with communication difficulties. We advise that parents as well as professionals are trained in PECS if students are to effectively generalize their use of PECS into home, school and community settings.

Completion of this workshop should enable you to begin constructively using PECS with your student. The 2-day workshop is also the basic requirement for further training in PECS, including the Certification process.

Program Outline

- Introduction and The Pyramid Approach to Education: how to develop educational environments
- Traditional Approaches to Communication Training
- Phase 1: the single picture exchange
- Phase 2: teaching distance persistence
- Phase 3: teaching picture discrimination with 2 and more pictures
- Phase 4: constructing sentences
- Phase 5: answering "what do you want?"
- Phase 6: using sentences to comment, e.g. I see, hear, have, feel, etc
- Brief review of Additional Critical Communication Skills

For further information and bookings please contact Pyramid Educational Consultants UK Ltd on 01273 609555

TEACCH TRAINING

5 Day Training

Times	8.45am – 5.00pm		
Venues	Lisanally Special School Armagh – February 2008 June TBC		
Trainer	Division TEACCH Director Dr Nancy Dartnell		
Cost	£1150 per delegate	Dates	25-29 February 2008
	£1150 per delegate		June 2008

Target Audience

Teachers, Health Care Staff

Objectives

- Have an in depth knowledge of Autistic Spectrum Disorder
- An in depth understanding of principles and concepts of TEACCH
- An understanding of assessment methods
- Understand structured teaching activities
- Prepare activities
- Implement activities with individuals who have ASD – be able to evaluate and restructure programmes
- Have an opportunity for direct, supervised experience in a demonstration classroom setting
- Working with families – collaboration
- Have experience with clients with Autism who have a wide range of functioning levels
- Communicate more effectively with individuals with Autism

TEACCH Website www.teacch.com

CWA
Connecting With Autism Through Play
A Positive Start for Life

Registration 9.30am – 10.00am **Course** 10.00am – 3.00pm

Venue Autism NI Training Centre

Trainer Sue Macleod BEd, NVQ4,
Training Manager Autism NI

Cost £350 per Delegate 2 day / £250 per delegate 1 day*
Includes Rainbow Resource Kit for every delegate

Date 6-7 February 2008

*** Delegates already knowledgeable of Autism and structured teaching need not attend day one.**

Introduction

The Connecting With Autism Project, which has produced the 'Rainbow Resource Kit' is PAPA'S unique response to your question "What can I do for my child?" After an extremely successful CWA pilot program with a group of Early Years Autism professionals who introduced and implemented the Rainbow Resource Kit with 16 families across Northern Ireland who have a young child with ASD. The CWA project continues through the training of Early Years Professionals to become CWA Practitioners and to utilize and use this Rainbow Resource Kit within their daily work. This training aims to provide Early Years Professionals with an understanding of connecting through the medium of play with the young child with ASD. The Rainbow Resource Kit consists of a series of 5 booklets and accompanying play and activity materials.

- A positive start for life
- Parent to parent
- Play
- Communication and socialization
- Making sense of sensory

Target Audience

All Early Years professionals, Teachers, Classroom Assistants, Occupational Therapists, Speech & Language Therapists

Aim

"To help families minimize the effects of Autism and to ensure the educational and social development of children with Autism to their full Early Years Potential."

Objectives

By the end of this training course delegates will;

- Have an understanding of the ethos of the CWA Project
- Have an understanding of various play strategies for children with ASD
- Have been given an insight into the contents and rationale of the contents of the 'Rainbow Resource Kit'
- Have an understanding of how to incorporate the contents of the 'Rainbow Resource Kit' into their everyday work
- An understanding as to how the 'Rainbow Resource Kit' will enhance professionals intervention with young children with Autism

A Multi-Element Applied Behavioral Analysis approach to Managing Behavior

Registration	9.30am – 10.00am	Course	10.00am – 4.00pm
Venue	Autism NI Training Centre		
Trainer	Marie Williams Cert Ed, D.A.S.E. Special Education		
Cost	Professionals £110	Date	12 February 2008
	Parents/Carers £40		

Target Audience

Teachers, Healthcare Professionals, Carers, Classroom Assistants and Support Staff

Objectives

- Identify the many and varied reasons some children may present with behaviors which may be seen as challenging
- Understand the environmental factors which affect behavior and consider ways in which these can be changed
- Consider the importance of positive programming
- Consider ways to teach functionally equivalent skills using an applied behavioral analysis approach
- Understand the importance of functionally related skills
- Teach coping skills
- Understand the importance of behavioral assessment
- Carry out a functional analysis
- Set up focused intervention strategies
- Understand a range of reactive strategies

Fundamentals of Autism (Basic Awareness)

Registration	9.30am – 10.00am	Course	10.00am – 4.00pm
Venue	Autism NI Training Centre		
Trainer	Jackie Addis BA (Hons), Soc Admin, DipSW, MSW Director of Training Autism NI		
Cost	Professionals £110 Parents/Carers £40	Dates	21 February 2008

Target Audience

Support Staff, Carers, Teachers, Classroom Assistants.

Objectives

- Introduction to Autistic Spectrum Disorders
- Main features associated with Autistic Spectrum Disorder
- Understanding of communication issues
- Awareness of the implications of a diagnosis of Autistic Spectrum Disorder
- Have an understanding of the impact of Autistic Spectrum Disorder and the difficulties encountered by those individuals affected.

AQA

AQA – Unit Award Scheme

A unit award statement will be issued as recognition of achievement on completion of the above one day course. A checklist of requirements will be completed by the tutor and a short written test administered during the final afternoon session.

Recognising and Defining Sensory Processing Issues

Day 1

Registration	9.30am – 10.00am	Course	10.00am – 4.00pm
Venue	Autism NI Training & Resource Centre		
Trainer	Anne-Laure Jackson Occupational Therapist		
Cost	Professionals £220	Date	4 & 5 March 2008
	Parents £80		

Target Audience

All individuals who are interested in sensory processing issues.

Objectives

- To be able to identify sensory processing issues in individuals with an ASD
- To be able to interpret an individual with Autism and their behavior through 'sensory eyes'
- To be able to understand aspects of sensory integration (brain-body) theory in order to understand behavior
- To begin to define levels of alertness and arousal in a child on a daily basis in order to plan how to bring out their potential
- To have strategies for managing behavior through sensory integration principles
- To experience sensory processing difficulties and management techniques

www.sante-ot.co.uk

Sante Occupational Therapy Website

Managing Everyday Behaviors Associated with Sensory Processing Issues Day 2

Registration 9.30am – 10.00am **Course** 10.00am – 4.00pm

Venue Autism NI Training & Resource Centre

Date 5th March 2008

Objectives

- To be able to identify how sensory processing affects everyday tasks e.g. tooth brushing, dressing, eating, toileting etc
- To have strategies to help sensory processing in everyday tasks
- To have techniques for adapting in the home/school environment to help a child perform to the best of their ability, taking into account their sensory needs
- To understand the purpose of sensory diets at home and school
- To experience management techniques

Optional follow up day 2nd April 2008

www.sante-ot.co.uk

Sante Occupational Therapy Website

Supporting the Pupil with ASD using the principles of Applied Behaviour Analysis

Registration	9.30am – 10.00am	Course	10.00am – 4.30pm
Venue	Autism NI Training & Resource Centre		
Trainer	Gillian Strong B.Ed (Hons); MSc (Autistic Spectrum Disorders) Board Certificate Associate Behaviour Analyst (BCABA) Assistant Advisory Officer (Autism Advisory and Intervention Service)		
Date	11 March 2008		
Cost	Professionals	£110	Parents £40

Target Audience:

Teachers, Classroom Assistants and other professionals with an interest in this area.

Objectives:

- To understand the importance of functional assessment
- To understand the environmental factors which may affect behaviour and to consider ways in which these may be changed
- To understand baseline data collection and the importance of appropriate SMART targets
- To consider a range of antecedent and consequence interventions
- To consider means of teaching functionally equivalent skills
- To consider methods of recording, monitoring and maintaining progress.

PEP – 3 Use of Assessment Schedules (Psycho-educational Profile - Third Edition)

Registration 9.30am – 10.00am **Course** 10.00am – 4.00pm

Venue Autism NI Training Centre

Trainers Lorraine Scott, Autism Diagnostic Team Leader
Anita McEvoy, Intervention Therapist

Cost Professionals £110 **Date** 28th March 2008

Target Audience

Early Intervention Therapists, Teachers, S & L Therapists

Objectives

- Introduction and overview
- Test description, administration and scoring
- Interpretation of results
- Appropriate task development

Pre-Training

- Understanding of the characteristics of Autism
- Understanding of typical child development

The Psycho-educational program is initiated from the TEACCH program. This program examined the suggestion that parents of children with autism are not the cause of the disorder, as was widely believed before the 1970's.

The TEACCH program recognised that autism is a developmental disorder and demonstrated that the most advantageous placement for autistic children is in a community school program using a structured approach capitalising on each child's strength in learning and in processing visual information.

The Psycho-educational profile distinguishes between diagnosis and assessment. Diagnosis refers to children's shared features that enable professionals to assign a child to a diagnostic category such as autism. However this information is not sufficient for understanding a child's unique learning strengths and weaknesses, a process we call assessment.

PEP designed "The childhood Autism Rating Scale" for diagnosis and the "Psychoeducational Profile" for assessment of individual characteristics important for learning and education.

Review and Problem Solve Sensory Processing Management Techniques

Follow up course

Registration 9.30am – 10.00am **Course** 10.00am – 4.00pm

Venue Autism NI Training & Resource Centre

Trainer Anne-Laure Jackson Occupational Therapist

Cost Professionals £110 **Date** 2nd April 2008
Parents £40

Target Audience

For any individuals who has already attended the 2 two day workshop in March 2008 on recognizing and managing sensory processing issues.

Objectives

- To review strategies tried and feedback areas of success e.g. level of contentment in the child, improved ability to sit still, increased tolerance for hairbrushing, improved eating patterns, decreased self stimulatory behaviour
- To review strategies and explore ways of improving areas for change
- To explore what is a sensory issue and what is behaviour
- To discuss case studies to increase confidence levels in applying sensory integrative principles at home and at school

www.sante-ot.co.uk

Sante Occupational Therapy Website

ADOS

Registration	9.30am – 10.00am	Course	10.00am – 4.00pm
Venue	Autism NI Training & Resource Centre		
Trainer	Dr Fiona Scott		
Cost	Professionals	£1500	Date 21 -25 April 2008

Target Audience

Paediatricians, Psychologists, Psychiatrists, Speech and Language Therapists

Introduction

This semi-structured assessment can be used to evaluate almost anyone suspected of having autism from toddlers to adults, from children with no speech to adults who are verbally fluent. The ADOS consists of various activities that allow you to observe social and communication behaviours related to the diagnosis of pervasive developmental disorders. These activities provide interesting, standard contexts in which interaction can occur.

Objectives

Each workshop covers use of the ADOS, including a review of the instrument and how to administer and score it. Workshop leaders describe the ADOS and demonstrate administration and scoring of various Modules. Participants have the opportunity to practice administration and scoring under the leader's supervision. In addition, participants receive two 2 hour videos demonstrating ADOS administration. The first tape is viewed in preparation for the course. The second, provided at the end of the course, reinforces skills learned and serves as a permanent reference.

Keyhole (Pre-School Training Package)

Introduction

The Keyhole Early Intervention Research Project designed, developed and evaluated a holistic approach to the intervention with the pre-school child with an Autistic Spectrum Disorder. Out of recommendations from the project this specific training course was developed.

Trainers Jackie Addis BA (Hons), Soc Admin, DipSW, MSW
Director of Training Autism NI
Sue Macleod, NVQ4,
Training Manager Autism NI

Venue Autism NI Training Centre

Dates 7 – 8 May 2008 **Cost** £220

Target Audience

Anyone working with pre-school children with an ASD in an Early Years setting i.e. all playgroup, parent toddler, crèche, nursery school or classroom and private day care staff.

Course Outline

Topics to be covered include

- An Introduction to Autism
- Structured Teaching 1
- Structured Teaching 2
- Communication Issues
- Bringing it all Together

Course Outcomes

By the end of the course participants will:

- Have explored how Autism manifests in the pre-school child and what difficulties the child may have in the early year's situation.
- Be able to identify strategies for effectively interacting with children with ASD.
- Have knowledge of the basic principles of the management of Autism in the early year's group.
- Have developed their skills in interacting with pre-school children who have ASD and their parents.

For further venues please contact Fiona Scullion, Keyhole Co-coordinator on 028 90662825.

Intensive Interaction Workshop

Registration	9.00am – 9.30am	Course	9.30am – 4.30pm
Venue	Autism NI Training & Resource Centre		
Trainer	Dave Hewett Ph.D Intensive Interaction		
Cost	Professionals £110	Date	16 th May 2008
	Parents/Carers £40		

Introduction

An approach to working with people who are still at an early developmental stage, perhaps not having developed use of language and presenting as difficult to reach or difficult to be with.

Target Audience

All individuals dealing with people with an Autistic Spectrum Disorder.

Objectives

- To teach course members the principles of 'Intensive Interaction'. Staff will be helped to understand how to interact with people at early stages of learning by use of mutual enjoyment, face, voice, body language, proximity, physical contact, turn taking, use of pause, intentionality, burst-pause, imitation and modified reflecting etc.
- To help course members understand the way in which communication and relating abilities develop naturally during infancy.
- To assist staff to recognize that these techniques are part of a natural behavior repertoire and that they are very powerful in assisting the development of people at early stages of learning, particularly those who are pre-verbal.
- To help staff understand how development of communication abilities, relationship and the sense of emotional well-being which goes with those developments, will make it less likely that individuals will produce challenging behavior.
- To discuss and clarify a range of issues connected with working with people with very severe learning disabilities.

Managing Incidents of Challenging Behavior

Registration	9.00am – 9.30am	Course	9.30am – 4.00pm
Venue	Autism NI Training & Resource Centre		
Trainer	Dave Hewett Ph.D Intensive Interaction		
Cost	Professionals £110	Date	17 th May 2008
	Parents £40		

Introduction

The emphasis of this course is on getting right all of the practical aspects of staff technique – developing 'everyday good practice'.

Target Audience

All staff working with students/clients who experience severe learning disabilities.

Objectives

- To assist staff to recognize and operate a proper ordering of priorities when dealing with incidents of challenging behavior.
- To help staff to understand the principles of working effectively through avoidance of confrontation and practical steps toward working in this way.
- To improve staff members' awareness of their total communication abilities – body and facial language, use of proximity, personal space and touch.
- To teach the basic principles of defusing an aroused person.
- To introduce and teach strategies concerned with effective minimum intervention during the build-up to an incident.
- To teach skills and understanding connected with containing an incident once it has commenced and minimizing its impact.
- To help staff with personal preparation for dealing with difficult incidents.
- To develop staff awareness of environmental and personal factors in the production of difficult behavior and the relationship between factors.
- To help staff understand how knowledge of factors in the production of behavior assists with planning long term work with an individual which is aimed at the person developing and moving toward so that incidents of challenging behavior are less numerous or significant.

PECS 2 Day Workshop 3 **Picture Exchange Communication System**

Venue City Hotel, Queens Quay, Derry

Trainer Pyramid Educational Consultants UK Ltd

Date 19 & 20 May 2008

Cost Professionals £260
Parents £140

Price includes VAT, course materials, refreshments and buffet lunch.

This workshop is the basic accredited training in PECS. It is the recommended training for all people interested in the program and all who wish to teach PECS to children or adults with communication difficulties. We advise that parents as well as professionals are trained in PECS if students are to effectively generalize their use of PECS into home, school and community settings.

Completion of this workshop should enable you to begin constructively using PECS with your student. The 2-day workshop is also the basic requirement for further training in PECS, including the Certification process.

Program Outline

- Introduction and The Pyramid Approach to Education: how to develop educational environments
- Traditional Approaches to Communication Training
- Phase 1: the single picture exchange
- Phase 2: teaching distance persistence
- Phase 3: teaching picture discrimination with 2 and more pictures
- Phase 4: constructing sentences
- Phase 5: answering "what do you want?"
- Phase 6: using sentences to comment, e.g. I see, hear, have, feel, etc
- Brief review of Additional Critical Communication Skills

For further information and bookings please contact Pyramid Educational Consultants UK Ltd on 01273 609555

Assessing and Teaching Social Skills

A two day course by **ALEX KELLY**
Author of the **TALKABOUT** series

Registration	9.30am – 10.00am	Course	10.00am – 4.30pm
Venue	Autism NI Training & Resource Centre		
Tutor	Alex Kelly Speech and Language Therapist		
Date	11/12 June 2008	Cost	Professionals £220 Parents/Carers £80

Alex has published a number of resources for Speech and Language Therapy and Social Skills training which include the best selling talk about senses, (Talkabout – A Social Communication Skills Package, Talkabout Activities – Developing Social Skills, Talkabout Relationships – developing self esteem and relationship skills and Talkabout DVD) and working with adults with a Learning Disability. In addition, Alex provides training and consultancy in developing social skill, setting up and running social skills groups and developing self esteem and relationship skills in people with learning disabilities.

Target Audience

This hands on group work resource is ideal for Speech and Language Therapists, Teachers, Occupational Therapists, Community Learning Disability Nurses.

Brief Description of the course

This two day course aims to introduce the participants to social skills and what can be done about social inadequacy. It teaches how to assess, set up and run social groups effectively and covers basic group structure and dynamics. It offers opportunity to practice skills involved in running effective group therapy and in particular, modeling behaviours and role plays. It introduces the participants to the best selling resources:

- ❖ **Talkabout** which is a social skills programme
- ❖ **Talkabout Activities** which is a social skills activity resource
- ❖ **Talkabout DVD** which is a dvd for teaching social skills

All resources are written by the course facilitator

Objectives

- Will have a good understanding of social skills
- Will understand the importance of structuring social skills training so that the correct skills are taught first
- Will be familiar with the content of Talkabout and Talkabout Activities and will be able to use them effectively
- Will feel confident to set up and plan social skills training
- Will feel confident to run social skills training using role play and other group techniques

Outline

An introduction to social skills	what is social inadequacy What are social skills non verbal behaviour verbal behaviour assertive behaviour
The development of social skills	how do social skills develop How 'theory of mind' is relevant
Assessment of social skills	video analysis and a practical exercise
An introduction to Talkabout	how Talkabout was developed the theory behind the hierarchy of skills the 6 levels in Talkabout practical exercises on assessment and planning intervention
An introduction to group therapy	the advantages of group therapy group structure group dynamics the life cycle of a group roles within a group
Setting up a group	group membership and size group facilitators setting goals and the contract
Running a group	cohesiveness, rules and evaluation format of the session brainstorming and problem solving modeling and role play
Teaching skills through role play	a practical exercise to practice using modeling and role play within a session

Talkabout Relationships aims to improve self esteem and relationship skills in people who are having difficulties in making or maintaining friends.

To find out more about Alex Kelly or her work visit her website: www.alexkelly.biz

TEACCH TRAINING

5 Day Training

Times	8.45am – 5.00pm		
Venues	Omagh – June 2008		
Trainer	Division TEACCH Director Dr Nancy Dartnell		
Cost	£1150 per delegate	Dates	June 2008

Target Audience

Teachers, Health Care Staff

Objectives

- Have an in depth knowledge of Autistic Spectrum Disorder
- An in depth understanding of principles and concepts of TEACCH
- An understanding of assessment methods
- Understand structured teaching activities
- Prepare activities
- Implement activities with individuals who have ASD – be able to evaluate and restructure programmes
- Have an opportunity for direct, supervised experience in a demonstration classroom setting
- Working with families – collaboration
- Have experience with clients with Autism who have a wide range of functioning levels
- Communicate more effectively with individuals with Autism

TEACCH Website www.teacch.com

ACCESS

Parent Discussion Workshop

Trainer Sue Macleod BEd, NVQ4,
Development Training Officer (Early Years) Autism NI

40 Workshops have been provided throughout N Ireland, funded by Statutory Agencies. Autism NI is dedicated to the ongoing sourcing of funding to provide further workshops. Please contact Autism NI for details of workshops in your area and to register your interest, **by completing booking form.**

Target Audience

Parents of children newly diagnosed with ASD

Objectives

- Better awareness of statutory and voluntary agencies for support and guidance
- Work collaboratively with professionals
- An understanding of the benefit of peer support from other parents e.g. reduction of feelings of isolation
- Better understanding of Autism and its impact upon their child's personality and abilities
- Understand the strategies and interventions required to help their child
- Feel supported and empowered

Session One

'My Child' – How you become aware of your child's difficulties

Session Two

'Social Support' – How friends/family respond to your child

What are the pressures on a day to day basis

Session Three

'Looking at Autism' - What are the main features of ASD
What are the issues for your child

Session Four

'Services & Benefits' - What financial help is available
What services are relevant

Session Five

'Going Forward' - An opportunity to gain information about various approaches/therapies

Session Six

'At Home' - Helpful Hints
This session is an open discussion forum facilitated by the workshop facilitator

Outcomes

In addition this group work model is based upon peer support and encourages parent/professional collaboration. Delegates will be given information to direct them how to access practical and emotional support.

Pre-Training

Signed parent workshop contract of commitment
Compiling 2 photographs of child engaged in typical activities

Post Training

Follow up meetings and encouragement to attend local Autism NI (PAPA) Branch network meetings for further support and information.

AQA

AQA – Unit Award Scheme

A unit award statement will be issued as recognition of achievement on completion of the above one day course. A checklist of requirements will be completed by the tutor and a short written test administered during the final afternoon session.

Autism Sibling Workshops

Sibling workshops have been provided throughout N Ireland, funded by Statutory Agencies in 2006/07. Autism NI is dedicated to the ongoing sourcing of funding to provide further workshops. Please contact Autism NI for details of workshops in your area and to register your interest, **by completing booking form.**

For brothers and sisters, aged 7-12 years old who have a sibling with an Autistic Spectrum Disorder

Siblings need workshops?

Brothers and sisters of children with autism need support and understanding of the special issues within their family.

Research has shown that many brothers and sisters with a disabled sibling have specific needs. They can feel as though they are missing out on time with their parents, that their brother or sister is treated more special than they are or that they may misunderstand the condition and have fears or concerns about it.

Workshops Aim: To create a forum to help siblings understand their brother or sister's autism and be able to express their feelings in a safe environment, whilst learning coping strategies.

Objective 1

By the end of the workshops siblings will have a greater understanding of autism and how it affects their brother or sister

Objective 2

That siblings will understand they are not alone with their experiences and feelings

Objective 3

That siblings will be more able to communicate their needs to their family

Objective 4

That siblings will be more able to use coping strategies to manage difficult situations

Objective 5

That siblings will have fun and make new friends in a friendly learning environment

COURSE BOOKING FORM

To book your place please mail or fax the booking form below to:-

Autism NI (PAPA)
Training Centre
DONARD
Knockbracken Healthcare Park
Saintfield Road
Belfast BT8 8BH

Tel 028 90 401729 Fax 028 90 403467

Course Title _____

Name _____

Job Title _____

Address _____
Full Postal Address _____

Tel _____

E-Mail _____

I enclose payment of _____

Please invoice _____
Full invoice address _____

Special Requirements _____

Please note when bookings are made the following cancellation fees apply;
1 Month No fee
1 Month—2weeks 50%
Within 2 weeks Full cost
Substitutions can be made at any time up to 1 week before commencement date providing all new details are forwarded to Autism NI PAPA Training Team.
All cheques should be made payable to ACT (Autism Consultancy Training)

Access Course
Parent Discussion Workshop
Booking Form

If you are interested in a course near your area please fill in the form below and mail or fax the booking form to:-

Autism NI (PAPA)
Training Centre
DONARD
Knockbracken Healthcare Park
Saintfield Road
Belfast BT8 8BH

Tel 028 90 401729 Fax 028 90 403467

Course Title _____

Name _____

Address _____

Childs Name _____

Childs Age _____

Tel _____

E-Mail _____

When a funded workshop becomes available in your area we will contact you.
Thank you for your interest



Autism NI
Donard Knockbracken
Health Care Park
Saintfield Road
Belfast
BT8 8BH

T: 028 90 401729
F: 028 90 403467
E: training@autismni.org

Autism
Consultancy
Training